# **CTE CHIPS Challenge**

Official Rules, Terms, and Conditions<sup>i</sup>



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# CHALLENGE OVERVIEW

# Purpose and Call to Action

The purpose of the CTE CHIPS Challenge<sup>ii</sup> is to expand student recruitment, training, and placement strategies in semiconductor fabrication (fab) construction and advanced manufacturing careers that align with the CHIPS and Science Act (<u>CHIPS</u>). The U.S. Department of Education (Department) invites entrants to submit innovative action plans to: (a) increase students' opportunities to develop skills and experiences that better prepare them for the careers aligned with <u>CHIPS</u>; (b) expand student recruitment, training, and placement strategies in these careers; and (c) support teachers in building out CTE programs.

# Challenge Eligibility

An eligible entrant to the CTE CHIPS Challenge must satisfy the requirements of either (1) or (2):

(1) An eligible recipient under <u>section 3(21) of Perkins V [20 U.S.C. 2302</u>]. The term eligible recipient means:

(A) a <u>"local educational agency" [20 U.S.C. 8101(30)]</u> (including a public charter school that operates as a local educational agency), an <u>"area career and technical education school" [20 U.S.C. 2302(3)]</u>, an <u>"educational service agency" [20 U.S.C. 2302(17)]</u>, an <u>"Indian Tribe,</u>
<u>"Tribal organization"</u>, or Tribal educational agency or a consortium, <u>eligible to receive</u> assistance under section 131 of Perkins V [20 U.S.C. 2351]; or
(B) an eligible institution or consortium of eligible institutions <u>eligible to receive assistance</u> under section 132 of Perkins V [20 U.S.C. 2352]

(2) A state, local, public, or nonprofit entity, e.g., labor and/or workforce board, chamber of commerce, intermediary, or consortium, that partners with one or more eligible recipients, as described in paragraph (1) above, to connect students to high-tech careers aligned with <u>CHIPS</u>.

# **Challenge Phases**

The CTE CHIPS Challenge will be conducted in three phases. The exact dates of the phases will be determined by the Department and announced on the CTE CHIPS Challenge website.

Phase 1: Registration, Submission, and Selection (5 months)

Phase 1 will include entrants' registration on the <u>CTE CHIPS Challenge website</u>, general technical assistance during the submission period to assist with submission, submission of action plans by entrants, and scoring of eligible submissions.

Up to 50 semi-finalists will be selected to participate in Phase 2 using the criteria outlined in the Phase 1 Selection Criteria section of these Official Rules, Terms, and Conditions.

#### Phase 2: Incubation, Results, and Selection (12 months)

Phase 2 will include tailored technical assistance conducted by Kaptivate LLC (Kaptivate) while semifinalists incubate their action plans and actively participate in a community of practice. Phase 2 will culminate with the submission of a result report by each semi-finalist for scoring. Up to 10 finalists will be selected to participate in Phase 3 using the criteria outlined in the Phase 2 Selection Criteria section of these Official Rules, Terms, and Conditions. Phase 3: Presentations, Acceleration, Impact, and Prizes (12 months)

At the beginning of Phase 3, finalists will participate in an in-person event in Washington, D.C., to feature the results of their Phase 2 incubation as well as share their Phase 3 acceleration plan. Their acceleration plan will address the following elements: strategic planning, implementation techniques, and applied resources/tools to scale up and sustain project beyond challenge competition. During Phase 3, finalists will receive intensified, tailored technical assistance to assist with their acceleration plan and project sustainability. At the end of Phase 3, each finalist will submit an impact report detailing their accelerated implementation and project impact. Submissions will be scored using the criteria outlined in the Phase 3 Selection Criteria section of these Official Rules, Terms, and Conditions.

#### Prizes

The CTE CHIPS Challenge prize pool is \$1,000,000. The cash prizes will be distributed in three tiers based on the Phase 3 Evaluation section of these Official Rules, Terms, and Conditions:

- Tier 1 Finalist (one Grand Prize)
  - \$200,000 cash award (top score)
- Tier 2 Finalists (two Silver Prizes)
  - \$120,000 cash awards (second and third highest scores)
- Tier 3 Finalists (seven Bronze Prizes)
  - \$80,000 cash awards (fourth to tenth scores)

Any potential prizes awarded under the CTE CHIPS Challenge will be paid by electronic funds transfer. The CTE CHIPS Challenge cash prize is not a grant. As such, the cash prize is not awarded with specific terms and conditions like a traditional federal education grant. Award recipients will be responsible for any applicable local, state, and federal taxes and reporting that will be required under applicable tax laws.

# **Selection Criteria**

#### Phase 1 Selection Criteria

Phase 1 contains four selection criteria, each worth up to 25 points, for a total of 100 points possible per submission:

- IMPACT. The extent to which the action plan demonstrates an innovative solution for: (a) increasing students' opportunities and experiences to better prepare them for careers aligned with <u>CHIPS</u>; (b) expanding advising, training, and placement strategies into those careers; and (c) supporting teachers in building out CTE programs.
- (2) STUDENTS. The extent to which the proposed activities will involve a broad cross-section of students, including an emphasis on serving students from special populations.
- (3) PARTNERSHIPS. The extent to which the action plan includes cross-disciplinary partnerships, written commitments from relevant partners, and at least one CTE program.
- (4) DATA. The extent to which the action plan includes baseline project data, and it utilizes quality metrics-framework and data-collection methods.

#### Phase 2 Selection Criteria

Phase 2 contains four selection criteria, each worth up to 25 points, for a total of 100 points possible per submission:

- IMPACT. The extent to which the project is: (a) increasing students' opportunities and experiences to better prepare them for careers aligned with <u>CHIPS</u>; (b) expanding advising, training, and placement strategies into those careers; and (c) supporting teachers in building out CTE programs.
- (2) STUDENTS. The extent to which the project involves a broad cross-section of students, including an emphasis on serving students from special populations.
- (3) PARTNERSHIPS. The extent to which the project includes cross-disciplinary partnerships, written commitments from relevant partners, and at least one CTE program.
- (4) DATA. The extent to which the baseline project data has improved, and the metrics-framework and data-collection methods are of high-quality.

#### Phase 3 Selection Criteria

Phase 3 contains four selection criteria, each worth up to 25 points, for a total of 100 points possible per submission:

- IMPACT. The extent to which the project: (a) increased students' opportunities and experiences to better prepare them for careers aligned with <u>CHIPS</u>; (b) expanded advising, training, and placement strategies into those careers; and (c) supported teachers in building out CTE programs.
- (2) STUDENTS. The extent to which the project involved a broad cross-section of students, including an emphasis on serving students from special populations.
- (3) PARTNERSHIPS. The extent to which the project included cross-disciplinary partnerships, written commitments from relevant partners, and at least one CTE program.
- (4) DATA. The extent to which the project included metrics framework, data collection methods, and comprehensive project data.

#### Scoring and Selection Process

#### Phase 1 Eligibility Determination Process

The Department, with the assistance and support of Kaptivate, will review Phase 1 submissions to ensure that entrants meet the requirements described in the Eligibility and Submission Requirements sections of these Official Rules, Terms, and Conditions. All eligible submissions will advance to Phase 1 Evaluation.

#### Phase 1 Evaluation

Depending on the volume of submissions, an independent review panel may conduct an initial review of eligible submissions against the criteria outlined in the Phase 1 Selection Criteria section of these Official Rules, Terms, and Conditions. A subset of the highest-scoring submissions will then progress for review by independent judging panels.

Subject matter experts will serve as judges to score eligible Phase 1 submissions. Judges will use the Phase 1 Selection Criteria section of these Official Rules, Terms, and Conditions to score the submissions. Judges may assign up to 25 points for each selection criterion for a total of up to 100 points per submission.

The Department will review the recommendations of the Phase 1 judges from the top scoring submissions when selecting up to 50 semi-finalists. The Department may use publicly available data

from the <u>Education Demographic and Geographic Estimates</u> (EDGE) to consider additional factors to ensure diverse representation.

By participating in the CTE CHIPS Challenge, each entrant acknowledges and agrees that such recommendations of the judges based on the criteria may differ and agrees to be bound by and not to challenge the final decisions of the Department. Scores will not be posted on the <u>CTE CHIPS Challenge</u> <u>website</u>; however, Kaptivate will provide the judges' feedback to entrants who are selected as semi-finalists.

#### Phase 2 Evaluation

Subject matter experts will serve as judges to score Phase 2 submissions. Judges will use the Phase 2 Selection Criteria section of these Official Rules, Terms, and Conditions to score the submissions. Judges may assign up to 25 points for each selection criterion for a total of up to one 100 points per submission.

The Department will review the recommendations of the Phase 2 judges from the top scoring submissions when selecting up to 10 finalists. The Department may use publicly available data from the <u>Education Demographic and Geographic Estimates</u> (EDGE) to consider additional factors to ensure diverse representation.

By participating in the CTE CHIPS Challenge, each entrant acknowledges and agrees that such recommendations of the judges based on the criteria may differ and agrees to be bound by and not to challenge the final decisions of the Department. Scores will not be posted on the <u>CTE CHIPS Challenge</u> website; however, Kaptivate will provide the judges' feedback to entrants who are selected as finalists.

#### Phase 3 Evaluation

Subject matter experts will serve as judges to score Phase 3 submissions. Judges will use the Phase 3 Selection Criteria section of these Official Rules, Terms, and Conditions to score the submissions. Judges may assign up to 25 points for each selection criterion for a total of up to 100 points per submission.

The Phase 3 submission scores will be ordered numerically, from highest to lowest score, to determine ranking and tier category, as described in the Prizes section of these Official Rules, Terms, and Conditions. In the event of tied scores, the Department will use the selection criteria to break the tie(s) in the following manner:

- The Department will select the submission with the highest score for Criterion 1.
- If that does not break the tie, the Department will select the submission with the highest scores for Criteria 1 and 2.
- If that does not break the tie, the Department will select the submission with the highest scores for Criteria 1, 2, and 3.

The Phase 3 submissions will be ordered numerically, from highest to lowest score, to determine ranking and tier category, as described in the Prizes section of these Official Rules, Terms, and Conditions.

Note: A Phase 3 submission must receive a minimum score of 50 points to be eligible for a cash prize.

# SUBMISSION REQUIREMENTS

To participate in the CTE CHIPS Challenge, an entrant must be eligible according to the Eligibility section of these Official Rules, Terms, and Conditions and complete the entry requirements outlined in the Submission Requirements section these Official Rules, Terms, and Conditions.

# Logistics

Challenge name: CTE CHIPS Challenge Internet access: <u>CTE CHIPS Challenge website</u> Phase 1 submission opens: October 17, 2024, at 8:00 a.m. Eastern Time (ET) Phase 1 submission deadline is: December 20, 2024, at 8:00 p.m. Eastern Time (ET) Challenge prize pool: \$1,000,000

#### Challenge Website

All submissions will be processed using the official <u>CTE CHIPS Challenge website</u>. Submission requirements include the following elements:

- (a) Register on the <u>CTE CHIPS Challenge website;</u>
- (b) Enter a submission on the <u>CTE CHIPS Challenge website</u> according to these Official Rules, Terms, and Conditions and submission form requirements;
- (c) Comply with all requirements on the <u>CTE CHIPS Challenge website</u>;
- (d) Acknowledge limit of one winner per eligible recipient;
- (e) Self-select eligibility category—that is bullet (1) or (2) provided in the Eligibility section of these Official Rules, Terms, and Conditions;
- (f) Affirm the entrant's administrator(s) permit(s) entry into the CTE CHIPS Challenge; and
- (g) Agree to:
  - (1) Assume any and all risks and waive claims against the Federal government and its related entities, except in the case of willful misconduct, for any injury, death, damage, or loss of property, revenue, or profits; whether direct, indirect, or consequential, arising from their participation in the Challenge; whether the injury, death, damage, or loss of property, revenue, or profits; whether direct, indirect, or consequential, arises through negligence or otherwise;
  - (2) Indemnify the Federal government against third-party claims for damages arising from, or related to, Challenge activities, patents, copyrights, and trademark infringements; and
  - (3) Comply with and abide by these Official Rules, Terms, and Conditions and the decisions of the Department which shall be final and binding in all respects.

#### Submission Dates, Times, and Requirements

The CTE CHIPS Challenge officially begins on the start date with this announcement and continues until the submission deadline.

Challenge.Gov and Kaptivate are the official timekeeper for the CTE CHIPS Challenge. Submissions must be received by the submission deadline to be eligible for review. To submit an entry, an entrant must go to the <u>CTE CHIPS Challenge website</u> and complete all required fields of the submission form before the submission deadline. Each entrant must complete all of the required fields in the submission in accordance with these Official Rules, Terms, and Conditions. All entrants are required to provide

consent to these Official Rules, Terms, and Conditions upon submitting an entry. The Department reserves the right to disqualify any submission that the Department deems inappropriate.

Entrants must designate a primary contact to serve as the project lead. Each project lead must be employed as a CTE teacher, coordinator, or administrator by the eligible recipient or be employed by the state, local, public, or nonprofit entity, e.g., labor and/or workforce board, chamber of commerce, intermediary, or consortium partnering with the eligible recipient; and they must be at least 18 years of age. A school may collaborate with another school or schools; however, one project lead and lead school must be identified. In the event that a dispute regarding the identity of the entrant who actually submitted the submission cannot be resolved by the Department, the affected entry will be deemed ineligible.

## Technical Problems, Submission Extensions, and Accommodations

The Department encourages entrants to submit entries as far in advance of the submission deadline as possible and suggests at least two hours before the submission deadline to ensure the completed submission is received. If an entrant submits an entry after the submission deadline because of a technical problem with the <u>CTE CHIPS Challenge website</u>, the entrant must immediately contact the individual listed in the Contact Information of these Official Rules, Terms, and Conditions, and they must provide an explanation of the technical problem experienced on the <u>CTE CHIPS Challenge website</u>. The Department will accept the entrant's submission if the Department can confirm that a technical problem occurred with the <u>CTE CHIPS Challenge website</u> and that the technical problem affected the entrant's ability to submit an entry by the submission deadline. The Department will contact the entrant after a determination is made on whether the entry will be accepted.

Submission extensions only apply to the unavailability of, or technical problems with, the <u>CTE CHIPS</u> <u>Challenge website</u>. The Department will not grant an entrant an extension in the event of user error; for example, if the entrant failed to submit an entry on the <u>CTE CHIPS Challenge website</u> by the submission deadline, or if the technical problem experienced is unrelated to the <u>CTE CHIPS Challenge website</u>.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the submission process should contact the individual listed in the Contact Information section of these Official Rules, Terms, and Conditions. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the submission process, the entry remains subject to all other requirements and limitations in these Official Rules, Terms, and Conditions.

# ADMINISTRATIVE INFORMATION

# Program Authority

The purpose, call to action, and activities related to the CTE CHIPS Challenge are authorized by the *Carl D. Perkins Career and Technical Education Act of 2006* (Perkins V). Under section 114(c)(1) of Perkins V, 20 U.S.C. 2324(c)(1), the Secretary of Education is authorized to carry out research, development, dissemination, evaluation and assessment, capacity building, and technical assistance regarding CTE programs under the Act. The CTE CHIPS Challenge will result in a public collection of resources for the benefit of Perkins-funded CTE programs.

#### Definitions

The definitions of "CTE", "eligible recipient" and "special populations" are from section 3 of the Carl D. Perkins Career and Technical Education Act of 2006, (20 U.S.C. 2302) (Perkins V).

## **Contractor Support**

The CTE CHIPS Challenge is an open innovation prize competition conducted by the Department. The Department has contracted Kaptivate, LLC (Kaptivate) to assist and support the Department in organizing and managing the CTE CHIPS Challenge.

#### **Contact Information**

Jenny Lambert: phone (202) 987-1304 and email jenny.lambert@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

## Official Rules, Terms, and Conditions

The Official Rules, Terms, and Conditions of the CTE CHIPS Challenge cannot be modified except by the Department, at its sole and absolute discretion. The invalidity or unenforceability of any provision of these Official Rules, Terms, and Conditions shall not affect the validity or enforceability of any other provision. In the event that any provision is determined to be invalid or otherwise unenforceable or illegal, these Official Rules, Terms, and Conditions shall otherwise remain in effect and shall be construed in accordance with their terms as if the invalid or illegal provision were not contained herein.

# APPENDIX A: CONTEXTUAL BACKGROUND

The purpose of <u>Perkins V</u> is to "develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in CTE programs and programs of study" <u>20 U.S.C. 2301</u>. CTE is an essential strategy for developing a more competitive workforce and preparing students to succeed in careers. Evidence-based components of CTE, within career-connected high schools, include dual enrollment, work-based learning, workforce credentials, and career advising and navigation. Emerging technology is a critical aspect in an increasing number of jobs, and education providers and institutions must adapt to prepare students for cutting-edge, high-quality careers that will continue to build our nation's future. Growth industries, including semiconductors, clean energy, aerospace, robotics, medicine, technology, and sustainable development all point to an increasing need for applied technical learning.

Outside the education setting, the Biden Administration's <u>Investing in America</u> agenda supports workforce development strategies to address education and training in semiconductors, clean energy manufacturing, batteries and electric vehicles, biomanufacturing, heavy industry, and more. The U.S. semiconductor industry contributes more than \$246 billion to the U.S. economy, employs more than 277,000 workers, and reaches well beyond fabrication (fabs) or research facilities. It includes semiconductor fabrication packaging, design services, testing labs, and research development (R&D) activity. As a national report recently concluded, "this ecosystem creates activities that generate additional economic value throughout the U.S. economy."<sup>III</sup> These growth industries provide robust pipelines for workforce development and require skilled workers.<sup>IV</sup> Hence, the nation is making strategic investments "to keep the United States the leader in the industries of tomorrow."<sup>V</sup> It will be important for education providers and institutions to prepare students for these cutting-edge careers that will continue to build our nation's future, and for CTE programs to accelerate student recruitment, training, and placement in these industries. By leveraging the power of CTE, the CTE CHIPS Challenge will reward plans to provide students with increased opportunities to develop skills and experiences that better prepare them for careers that align with <u>CHIPS</u>. The CTE CHIPS Challenge seeks to play a part in supporting the Investing in America agenda that includes:

(a) Bipartisan Infrastructure Law (BIL)-2021

BIL, also referred to as the Infrastructure Investment and Jobs Act (IIJA)<sup>vi</sup> ensures employers have access to a diverse and equitable pool of skilled workers.<sup>vii</sup> For example, BIL provides funding to support half-a-million electric vehicle chargers; prioritizes \$7 billion to amplify EV battery production; and sponsors \$10 billion for clean transit and school buses.<sup>viii</sup> This program may be subject to the Build America, Buy America Act (Pub. L. 117-58) domestic content procurement preference requirements and to the corresponding guidance in 2 CFR Part 184. Additional information regarding Investing in America is available on Invest.gov; the website includes a detailed map of major projects in all 50 states.

(b) Inflation Reduction Act (IRA) – 2022

<u>IRA</u> marks the most significant action Congress has taken on clean energy and manufacturing by investing in domestic energy production.<sup>ix</sup>

(c) <u>CHIPS and Science Act</u> (<u>CHIPS</u>) – 2022

<u>CHIPS</u> invests billions of dollars to expand America's manufacturing capacity of semiconductors, including research, workforce development, incentives, tax credits, and broaden global competitiveness.<sup>x</sup>

(d) Raise the Bar: Lead the World – 2023

The U.S. Department of Education's initiative <u>Raise the Bar: Lead the World<sup>xi</sup></u> supports a national call to action to "establish and scale career and college pathways that lead to students earning industry-recognized credentials and securing in-demand jobs."<sup>xii</sup> Further information regarding building capacity among secondary education, postsecondary education, and workforce development systems to expand access to career-connected high school programs for more students is available on the <u>Raise the Bar: Unlocking Career Success website</u>.

# APPENDIX B: ADDITIONAL INFORMATION

# General Terms and Conditions

The Department reserves the right to suspend, postpone, cease, terminate, or otherwise modify the CTE CHIPS Challenge or any entrant's participation in the CTE CHIPS Challenge, at any time at the Department's sole discretion.

All entry information submitted on the <u>CTE CHIPS Challenge website</u>, and all materials, including any copy of the submission, become property of the Department, and will not be acknowledged or returned by Kaptivate or the Department. Proof of submission is not considered proof of delivery or receipt of such entry. Furthermore, the Department and Kaptivate shall have no liability for any submission that is lost, intercepted, or not received by the Department and/or Kaptivate. The Department and Kaptivate

assume no liability or responsibility for any error, omission, interruption, deletion, theft, destruction, unauthorized access to, or alteration of, submissions.

## Representations and Warranties/Indemnification

By participating in the CTE CHIPS Challenge, each entrant represents, warrants, and covenants as follows:

- (i) The entrants are the sole authors, creators, and owners of the submission;
- (ii) The entrant's submission:
  - (a) Is not the subject of any actual or threatened litigation or claim;
  - (b) Does not, and will not, violate or infringe upon the privacy rights, publicity rights, or other legal rights of any third party;
  - (c) Does not contain any harmful computer code (sometimes referred to as "malware," "viruses," or "worms"); and
- (iii) The submission, and entrants' implementation of the submission, does not, and will not, violate any applicable laws or regulations of the United States.

Entrants will indemnify, defend, and hold harmless the Department and Kaptivate from and against all third-party claims, actions, or proceedings of any kind and from any and all damages, liabilities, costs, and expenses relating to, or arising from, entrant's submission or any breach or alleged breach of any of the representations, warranties, and covenants of entrant hereunder.

The Department reserves the right to disqualify any submission that the Department, in its discretion, deems to violate these Official Rules, Terms, and Conditions.

#### Submission License

Each entrant retains title to, and full ownership of, their submission. The entrant expressly reserves all legal rights not expressly granted under this agreement. By participating in the CTE CHIPS Challenge, each entrant hereby irrevocably grants a license to the Department and Kaptivate to store and access submissions in perpetuity that may be reproduced, published, or distributed in the future. Please refer to Intellectual Property of Entries below for further information regarding rights to solutions.

#### **Publicity Release**

By participating in the CTE CHIPS Challenge, each entrant hereby irrevocably grants to the Department and Kaptivate the right to use such entrant's name, likeness, image, and biographical information in any and all media for advertising and promotional purposes relating to the CTE CHIPS Challenge in perpetuity and otherwise as stated in the Submission License section of these Official Rules, Terms, and Conditions.

#### Disqualification

The Department reserves the right, in its sole discretion, to disqualify any entrant who is found to be tampering with the entry process or the operation of the <u>CTE CHIPS Challenge website</u>, or other challenge-related websites; to be acting in violation of these Official Rules, Terms, and Conditions; to be acting in an unsportsmanlike or disruptive manner, or with the intent to disrupt or undermine the legitimate operation of the <u>CTE CHIPS Challenge website</u>; or to annoy, abuse, threaten, or harass any other person; and the Department reserves the right to seek damages and other remedies from any such person to the fullest extent permitted by law.

#### Links to Third-Party Websites

The <u>CTE CHIPS Challenge website</u> may contain links to third-party websites that are not owned or controlled by Kaptivate or the Department. Kaptivate and the Department do not endorse or assume any responsibility for any such third-party sites.

#### Disclaimer

The <u>CTE CHIPS Challenge website</u> contains information and resources from public and private organizations as well as insights on the activities of schools, programs, grantees, and other education stakeholders to promote continuing discussion of educational innovation and reform that may be useful to the reader. Inclusion of this information does not constitute an endorsement by the Department or Kaptivate of any products, services, curriculum, pedagogy, or view expressed.

The <u>CTE CHIPS Challenge website</u> also contains hyperlinks and URLs created and maintained by outside organizations, which are provided for the reader's convenience. The Department and Kaptivate are not responsible for the accuracy of the information contained therein.

#### Notice to CTE CHIPS Challenge Entrants and Award Recipients

Attempts to notify entrants and award recipients may be made using the email address associated with the entrants' submission. The Department and Kaptivate are not responsible for email or other communication problems of any kind.

If, despite reasonable efforts, an entrant does not respond within three days of the first notification attempt regarding selection as an award recipient (or a shorter time as exigencies may require) or if the notification is returned as undeliverable to such entrant, that entrant may forfeit the entrant's award and associated prizes, and an alternate award recipient may be selected.

If any potential award recipient is found to be ineligible; has not complied with these Official Rules, Terms, and Conditions; or declines the applicable prize for any reason prior to award, such potential award recipient may be disqualified. An alternate award recipient may be selected, or the applicable award may go unawarded.

# Intellectual Property (IP) of Submissions

Entrants retain ownership of their submission, including any software, research, or other IP that they develop in connection therewith, subject to the license granted to the Department to use submissions as set forth herein.

Entrants retain all rights to the submission and any invention or work, including any software, submitted as part of the submission, subject to the following:

If the submission wins, the Department retains a nonexclusive, non-transferable, irrevocable, paid-up worldwide license to any such invention or work of the submission throughout the world, in perpetuity, to reproduce, publish, or otherwise use the work for Federal purposes and authorize others to do so.

Please refer to the Submission License section of these Official Rules, Terms, and Conditions for further information regarding rights to submissions.

#### Dates/Deadlines

The Department reserves the right to modify any dates or deadlines set forth in these Official Rules, Terms, and Conditions or otherwise governing the CTE CHIPS Challenge.

#### **CTE CHIPS Challenge Termination**

The Department reserves the right to suspend, postpone, cease, terminate, or otherwise modify the CTE CHIPS Challenge, or any entrant's participation in the CTE CHIPS Challenge, at any time at the Department's discretion.

#### **General Liability Release**

By participating in the CTE CHIPS Challenge, each entrant hereby agrees that:

- (a) The Department and Kaptivate shall not be responsible or liable for any losses, damages, or injuries of any kind (including death) resulting from participation in the CTE CHIPS Challenge or any challenge-related activity, or from entrants' acceptance, receipt, possession, use, or misuse of any prize; and
- (b) The entrant will indemnify, defend, and hold harmless the Department and Kaptivate from and against all third-party claims, actions, or proceedings of any kind and from any and all damages, liabilities, costs, and expenses relating to, or arising from, the entrant's participation in the CTE CHIPS Challenge.

Without limiting the generality of the foregoing, the Department and Kaptivate are not responsible for incomplete, illegible, misdirected, misprinted, late, lost, postage-due, damaged, or stolen entries or prize notifications; or for lost, interrupted, inaccessible, or unavailable networks, servers, satellites, Internet Service Providers, websites, or other connections; or for miscommunications, failed, jumbled, scrambled, delayed, or misdirected computer, telephone, cable transmissions or other communications; or for any technical malfunctions, failures, difficulties, or other errors of any kind or nature; or for the incorrect or inaccurate capture of information, or the failure to capture any information.

These Official Rules, Terms, and Conditions cannot be modified except by the Department in its sole and absolute discretion. The invalidity or unenforceability of any provision of these Official Rules, Terms, and Conditions shall not affect the validity or enforceability of any other provision. In the event that any provision is determined to be invalid or otherwise unenforceable or illegal, these Official Rules, Terms, and Conditions shall otherwise remain in effect and shall be construed in accordance with their terms as if the invalid or illegal provision were not contained herein.

#### Exercise

The failure of the Department to exercise or enforce any right or provision of these Official Rules, Terms, and Conditions shall not constitute a waiver of such right or provision.

#### **Governing Law**

All issues and questions concerning the construction, validity, interpretation, and enforceability of these Official Rules, Terms, and Conditions shall be governed by and construed in accordance with U.S. Federal law as applied in the Federal courts of the District of Columbia if a complaint is filed by any party against the Department, and the laws of the State of Virginia as applied in the Virginia state courts in Alexandria if a complaint is filed by any party against Kaptivate.

#### **Privacy Policy**

By participating in the CTE CHIPS Challenge, each entrant hereby agrees that the Department and Kaptivate may occasionally use the entrant's information to contact the entrant about the CTE CHIPS Challenge and innovation-related activities. In addition, the entrant acknowledges that they have read and accepted the <u>Challenge.Gov privacy policy</u>.

## Additional Terms That Are Part of the Official Rules, Terms, and Conditions

Please review the Challenge.Gov Terms of Service for additional rules that apply to participation in the CTE CHIPS Challenge and more generally to use of the <u>CTE CHIPS Challenge website</u>. Such Terms of Service are incorporated by reference into these Official Rules, Terms, and Conditions. If there is a conflict between these Terms of Service and these Official Rules, Terms, and Conditions, the latter terms shall control with respect to this CTE CHIPS Challenge website only.

Participation in the CTE CHIPS Challenge constitutes an entrant's full and unconditional agreement to these Official Rules, Terms, and Conditions. By entering, an entrant agrees that all decisions related to the challenge that are made pursuant to these Official Rules, Terms, and Conditions are final and binding, and that all such decisions are at the sole discretion of the Department and/or Kaptivate.

## List of Winners/Official Rules/Contact

To obtain a list of winners (after the conclusion of the CTE CHIPS Challenge) or a copy of these Official Rules, Terms, and Conditions, send a self-addressed envelope with the proper postage affixed to: Kaptivate, 516 N Washington St, Alexandria, VA 22314. Please specify "Awards List" or "Official Rules" and the name of the specific challenge in this request.

Please contact the person listed in the Contact Information section of these Official Rules, Terms, and Conditions should you have any comments or questions about these Official Rules, Terms, and Conditions.

# **Other Information**

Accessible Format: Individuals with disabilities can obtain this document and a copy of the submission package in an accessible format, e.g., braille, large print, or audio recording, on request to the program contact person listed in the Contact Information section of these Official Rules, Terms, and Conditions.

Electronic Access to This Document: The official version of this document is the document published on the <u>CTE CHIPS Challenge website</u>.

<sup>ii</sup> The acronym CTE means Career and Technical Education, and the acronym CHIPS means Creating Helpful Incentives to Produce Semiconductors (CHIPS). This challenge is called the CTE CHIPS Challenge.

<sup>&</sup>lt;sup>i</sup> Career and Technical Education (CTE); Creating Helpful Incentives to Produce Semiconductors (CHIPS); CTE CHIPS Challenge *Official Rules, Terms, and Conditions* (CHIPS ORTC).

<sup>&</sup>lt;sup>III</sup> Ravi, S. Chipping in: The positive impact of the semiconductor industry on the American workforce and how federal industry incentives will increase domestic jobs (2021). Semiconductor Industry Association. https://www.semiconductors.org/chipping-in-sia-jobs-report/.

<sup>&</sup>lt;sup>iv</sup> Boys & Girls Clubs of America. *Youth right now*. Boys & Girls Clubs of America (2024). <u>https://www.bgca.org/about-us/youth-right-now/</u>.

<sup>&</sup>lt;sup>v</sup> The White House, & Briefing Room. *Fact sheet: Chips and science act will lower costs, create jobs, strengthen supply chains, and Counter China* (2023). <u>https://www.whitehouse.gov/briefing-room/statements-</u>

releases/2022/08/09/fact-sheet-chips-and-science-act-will-lower-costs-create-jobs-strengthen-supply-chains-andcounter-china/.

<sup>vi</sup> <u>Pub. L. 117-58</u>.

<sup>vii</sup> The White House. *Equitable workforce development for infrastructure jobs*. The White House and Build.gov (Nov. 2022). <u>https://www.whitehouse.gov/build/resources/equitable-infrastructure-workforce/</u>.

<sup>viii</sup> The White House, & Podesta, J. D., Building a clean energy economy: A guidebook to the Inflation Reduction Act's investments in clean energy and climate action (2023). The White House. Retrieved August 19, 2024, from <u>https://www.whitehouse.gov/wp-content/uploads/2022/12/Inflation-Reduction-Act-Guidebook.pdf</u>

<sup>ix</sup> <u>Pub. L. 117-160</u>.

<sup>x</sup> The White house and Briefing Room. *Fact sheet: Chips and science act will lower costs, create jobs, strengthen supply chains, and Counter China* (2022). <u>https://www.whitehouse.gov/briefing-room/statements-releases/2022/08/09/fact-sheet-chips-and-science-act-will-lower-costs-create-jobs-strengthen-supply-chains-and-counter-china/</u>.

<sup>xi</sup> Secretary Miguel Cardona has delivered remarks on how the Biden-Harris team continues to raise the bar in education and set students up for a lifetime of success. <u>The video was streamed live on January 24, 2023, and is available on YouTube</u>.

xii U.S. Department of Education's initiatives Raise the Bar: Lead the World and Unlocking Career Success.