

CTE CHIPS CHALLENGE PHASE 1 SUBMISSION FORM

Entrant Details

Organization (Org.) Name

Org. Address

Point of Contact (POC) Name

POC Email

Alternate POC Name

Alternate POC Email

Total Schools Served

Total Enrollment (Common Core of Data)

Challenge Eligibility

Select the challenge eligibility bullet that applies to your submission.

Bullet (1)

- (1) An eligible recipient under section 3(21) of Perkins V [20 U.S.C. 2302]. The term eligible recipient means:
 - A. a "local educational agency" [20 U.S.C. 8101(30)] (including a public charter school that operates as a local educational agency), an "area career and technical education school" [20 U.S.C. 2302(3)], an "educational service agency" [20 U.S.C. 2302(17)], an "Indian Tribe, "Tribal organization", or Tribal educational agency or a consortium, eligible to receive assistance under section 131 of Perkins V [20 U.S.C. 2351]; or
 - B. an eligible institution or consortium of eligible institutions eligible to receive assistance under section 132 of Perkins V [20 U.S.C. 2352]

Bullet (2)

(2) A state, local, public, or nonprofit entity, e.g., labor and/or workforce board, chamber of commerce, intermediary, or consortium, that partners with one or more eligible recipients, as described in Bullet (1), to connect students to high-tech careers aligned with CHIPS.

Attestation

In signing below, I attest to the information contained in Bullets (a), (b), and (c) below, per the CTE CHIPS Challenge Official Rules, Terms and Conditions:

- (a) Acknowledge limit of one winner per eligible entrant.
- (b) Affirm the entrant's administrator named below permits entry into the CTE CHIPS Challenge:
 - Org. Administrator Name
 - Org. Administrator Email
- (c) Agree to:
 - (1) Assume any and all risks and waive claims against the Federal government and its related entities, except in the case of willful misconduct, for any injury, death, damage, or loss of property, revenue, or profits; whether direct, indirect, or consequential, arising from their participation in the Challenge; whether the injury, death, damage, or loss of property, revenue, or profits; whether direct, indirect, or consequential, arises through negligence or otherwise;
 - (2) Indemnify the Federal government against third-party claims for damages arising from, or related to, Challenge activities, patents, copyrights, and trademark infringements; and
 - (3) Comply with and abide by the Official Rules, Terms, and Conditions and the decisions of the Department which shall be final and binding in all respects.

Name of person attesting (signing):		
Signature:	Date:	

Executive Summary

Section instructions: Provide an overview of your project. (1 page max.)

Criterion 1: IMPACT (up to 25 points)

Section instructions: Provide your action plan to demonstrate an innovative solution for: (a) increasing students' opportunities and experiences to better prepare them for careers aligned with CHIPS; (b) expanding advising, training, and placement strategies into those careers; and (c) supporting teachers in building out CTE programs. (2 pages max.)

Criterion 1: IMPACT (continued)

Criterion 2: STUDENTS (up to 25 points)

Section instructions: Describe how your proposed activities will involve a broad cross-section of students, including an emphasis on serving students from special populations. (2 pages max)

Criterion 2: STUDENTS (continued)

Criterion 3: PARTNERSHIPS (up to 25 points)

Section instructions: Describe how your action plan includes cross-disciplinary partnerships and at least one CTE program. (1 page max.)

Note: Provide written commitments from your relevant partners in Appendix A. (PDF files; no page limit).

Criterion 4: DATA (up to 25 points)

Section instructions: Describe how your action plan utilizes quality metrics-framework and data-

collection methods. (2 pages max)

Note: Include your baseline data in Appendix B. (CSV and/or PDF files; no page limit)

Criterion 4: DATA (continued)